AGENDA

8:00 AM - 9:00 AM
Registration/Breakfast
Vendors and Networking

9:00 AM - 9:15 AM
Welcome - Raffle Begins!

9:15 AM -10:00 AM
Keynote Speaker - Susan MacDonald

10:15 AM-11:15 AM
Mini Workshop 1 and Facilitated Discussion

11:30 AM-12:30 PM
Mini Workshop 2 and Facilitated Discussion

12:45 PM -1:45 PM
Lunch

1:45 PM - 2:45 PM
Panel Discussion, Questions and Answers

2:45 PM - 3:00 PM
Raffles - Closing

Keynote Address

THE UPWARD SPIRAL: KEY STRATEGIES TO IGNITE PASSION AND TRANSFORM PROGRAM QUALITY

Positive strength-based energy is the key to transforming the quality of educational programs. Discover the benefits of creating a vibrant, engaging, and strength-based learning environment in which all children and adults can thrive. We will examine how inspirational leadership can mitigate the stress of new initiatives and standards and provide new perspectives and possibilities. Through active engagement in reflective learning activities, you will gain new ideas to provide effective staff supervision and develop strategies for overcoming setbacks.

Susan MacDonald is the founder of Inspiring New Perspectives, a consultancy focused on empowering educational leaders to create programs that deeply respect and nurture the possibilities that lie within each child, parent, and teacher. She has been developing and delivering inspirational courses and workshops for more than 25 years. Her background includes Director of a Reggio-inspired preschool program, adjunct faculty at Lesley University and Wheelock College, and Commonwealth of Massachusetts licensing supervisor. She holds a Master’s degree in Instructional Design, and several professional coaching certifications. Susan is the current president of Boston Area Reggio Inspired Network and past vice president of the Massachusetts Association for the Education of Young Children. Susan’s passion and expertise for creating positive change are reflected in her professional speaking and coaching, and in her recent award-winning book, Inspiring Early Childhood Leadership: Eight Strategies to Ignite Passion and Transform Program Quality.
The NJ First Steps Initiative has two predominate goals:

1. To improve the quality of infant/toddler care across the state.
2. To increase the availability of quality early care programs for families with infants and toddlers, by providing professional development, technical assistance, consultation services, program assessment and resources for both center staff and family child care providers.

**BREAK OUT SESSIONS**

**Session 1: 10:15 AM -11:15 AM**

**A. Empowering Staff; The discussion continues with Susan MacDonald.**
Examine how focused, intentional, and inspirational leadership can mitigate the stress of standards. Through engagement in reflective learning activities, participants will gain new ideas to provide effective supervision, observation, and feedback to help overcome setbacks and retain staff.

**B. Family Engagement: Focused Conversations and Partnerships.**
- Ana Berdecia, M.Ed. & Certified JMT Coach
Explore and learn strategies to strengthen relationships with infant/toddler families. The goal of parent and family engagement is to work with families to build strong and effective partnerships in which infants/toddlers and their families thrive. These partnerships are grounded in positive, ongoing, and goal-oriented relationships with families. The relationships are based on mutual respect and trust. Through taking a partnership approach, professionals can create harmony with families in ways that have positive outcomes for children’s identity, sense of belonging, and cultural competence.

**C. How Can SEFI Help Build Baby’s Brains?**
- Lindsay J. Pearson, Ed.D., IMH-E® IV-Policy, Lead Trainer and Technical Assistance Specialist
Explore the various supports and services available through the Socio-Emotional Formation Initiative (SEFI) at the Center for Autism and Early Childhood Mental Health. Come explore the various supports and services available through the Socio-Emotional Formation Initiative (SEFI) at the Center for Autism and Early Childhood Mental Health at Montclair State University. An introduction to brain architecture will be given and participants will discuss the critical role they play as attachment figures for every child in their care. Identify how each training and supervision, observation, and feedback to help overcome setbacks and retain staff.

**D. Compromiso con la familia; Parte 1.**
- Jessica Olivera, MS Community Coordinated Child Care
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**E. Licensing Compliance.**
- Licensing Representative
Staff from the NJ Office of Licensing will answer your questions and provide the most current information on child care licensing requirements. Discussion follows: how to empower staff to take leadership for implementing regulations.

**F. Family Engagement: Focused Conversations and Partnerships.**
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**Session 2: 11:30 AM -12:30 PM**

**G. Licensing Compliance.**
- Licensing Representative
Staff from the NJ Office of Licensing will answer your questions and provide the most current information on child care licensing requirements. Discussion follows: how to empower staff to take leadership for implementing regulations.

**H. Compromiso con la familia; Parte 2**
- Jessica Olivera, MS Community Coordinated Child Care
La discusión continúa con ejemplos concretos de cómo involucrar a las familias en su programa.

**Directions**
South on NJ Turnpike to Exit 8. After the toll follow signs for Route 33 Hightstown Freehold. Bear left and follow signs for Route 33 West. At the traffic light, turn left onto Route 33 West. At the next traffic light, turn right onto Monmouth St. The hotel will be on your right.